

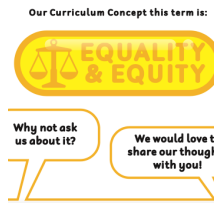
Top stories in this newsletter



Red Nose Day fun



Edible Garden



Identity and belonging



Glastonbury Banner

Fundraising: Red Nose Day fun



This year we raised nearly £400 for Red Nose Day. In our 'Joke Off' assembly, we read out LOL oles but if they didn't make the adult laugh, a child would come from the class the joke came from and get pied in the face! The funniest part was when the adult got pied in the face at the end. We also sold red noses. It was an incredible day and we had so much fun raising money for children who have less than us

Aabid & Umyra, year 2

Our environment: Edible Garden



Before Covid, we started an edible garden project. We now have two areas to grow plants and vegetables in the ks1 and ks2 playgrounds, and make use of the composter and water butt. This has helped us think more about sustainability. **Ayyan, year 6**



Identity and belonging, Equality and Equity



All classes at Kobi Nazrul school have talked about Equality and Equity. The School Councillors have read and looked at a range of books that teach us about differences. For example skin tone and religion, and how racism and judging can lead humans make bad decisions. The impact in our school is it helps us feel equal and included. **Abdullah & Umar, year 5**

Sustainability: Glastonbury climate justice banner



We have made a big banner about climate change to inspire people to recycle more, waste less and to make the earth better. It will be put up at Glastonbury Music Festival to make everyone aware.

As school councillors, we enjoyed judging the best entries from across the school to be chosen for the banner and helped paint it. We think it will help children think about how to look after our environment.

Maliha & Khadijah, year 6 & year 3



The stories continue...

The playgrounds



We have worked on researching what playground equipment we need. Tidying the play shed helped us see what we did and didn't have, for example new footballs and pumping up the old ones. We are going to meet with the deputy head to present our research—as we would like to rebuild our climbing wall and have more activities to do in our peaceful area.

Rafsan, Year 3

Lunchtimes

Tell us what you think!

1) What ideas do you have for food in school?
2) What can we do about food recycling during lunchtimes?

- Compost bin the courtyard!
- Aayan could have a food waste bin in the lunchhall
- We can turn egg shells, carrot and potato peels into compost. Can we get a compost bin?
- We could use the peellings just like in the video and create plants - Ummya
- We could donate food to charity (tin food)
- Grow vegetables with Shama
- Give some leftovers to homeless people or those in need
- Donate food to food banks
- put a seed in soil and add water
- cooking more foods that people like to eat
- So ask for extra helpings if you want it don't waste food
- Invest in a green house y5
- breaktime - collect orange, banana peelings
- Have a designated area e.g the courtyard or the quiet place
- Put food waste in the correct bin
- make a choice before lunch so Min knows how much to cook
- We can give the left over food eg carrot peellings to the hens to help her grow more vegetables
- Make food look as appealing as possible y5
- Dishes/rewards for those who always finish and create no waste y5
- Ask for smaller portions to avoid waste y5
- Do a survey in class 5 children and design a new menu from our findings y5
- have a compost bin for food that can be composted
- give people extra helpings so food isn't going to waste eg the fruit
- We can also use left over food to make other meals
- Y4 - ask for what you want rather than what is given to you
- if we don't want our carrots we can give it to the bunnies
- Food waste - have a separate bin in the lunch hall
- Make posters to make the most aware of wasting food and how to save some things... y5
- Grow our own vegetables and fruit so we can cook with them later
- avoid buying things you purchased e.g potatoes as we can buy them rather than a prepackaged pack
- Check the children's attitudes so they don't waste food in the first place y5
- you could use banana skin to be composted
- Collect banana peel and orange peels from lunch time and snacks
- allocate a class per half term to look after the growing y5
- Have a look at which there is more food wasted and change the menu y5

This is a screen shot of a google jam board we created in assembly from all the classes to help discuss lunches in school and different variations of food, less of some food and more of other food. We hope in the future children will stop wasting food. We had a meeting with the deputy head to discuss this. **Musab & Khadija, Year 4**